

Curriculum Vitae

Név: Oláh Katalin

Születési dátum: 1985.03.11.

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Tanulmányok

- 2012 – 2015 ELTE Pszichológiai Doktori Iskola, Kognitív Pszichológia Program
fokozatszerzés éve: 2018
- 2010 – 2012 ELTE Pedagógiai és Pszichológiai Kar
Pszichológia MA, Kognitív Pszichológia szakirány
- 2007 – 2010 ELTE Pedagógiai és Pszichológiai Kar
Pszichológia BA (viselkedéselemző)
- 2003 – 2007 Budapesti Közgazdaságtudományi és Államigazgatási Egyetem, 6 lezárt
félév

Munkahelyek

- 2013 - ELTE PPK Kognitív Pszichológia Tanszék
tanársegéd, 2019-től adjunktus
- 2012 - 2016 MTA TTK Kognitív Idegtudományi és Pszichológiai Intézet
Pszichobiológiai Kutatócsoport
tudományos segédmunkatárs

Egyéb tapasztalat

- 2019 - Óraadó a Bécsi Egyetemen (Universität Wien)
- 2017 - Kutatócsoport tag: MTA-ELTE Lendület Társas Elmék Kutatócsoport
- 2017 - Részvétel a Közép-európai Egyetemen működő kutatócsoportban
(csoportvezető: Dr. Gergely György)
- 2017 Konferencia szervezés: Dubrovnik Conference on Cognitive Science
- 2014 – 2017 Szemináriumvezető az EngAme Akadémián

- 2013 részvétel kulturális összehasonlító kutatásban („Father-Infant” project, Simon Fraser University, Vancouver, Canada, kutatásvezető: Dr. Tanya Broesch)
- 2012 részvétel kulturális összehasonlító kutatásban („Parental Investment Vignette” project, University of Washington, Seattle, USA, kutatásvezető: Dr. Geoff Kushnick)
- 2010 – 2011 részvétel kulturális összehasonlító kutatásban („Mother-Infant” project, Emory University, Atlanta, USA, kutatásvezető: Dr. Tanya Broesch)
- 2010 - 2011 részvétel kulturális összehasonlító kutatásban („Culture and the Mind” project, University of Sheffield, Sheffield, England, kutatásvezető: Dr. Stephen Laurence)
- 2008 – 2010 Önkéntes munka a Korai Fejlesztő Központban

Folyóirat bírálói tevékenység:

Magyar Pszichológiai Szemle
Developmental Science
Royal Society Open Science

Nyelvismeret

Angol: felsőfok
Német: felsőfok
Francia: alapszintű nyelvismeret

Publikációk

- Király, I., & Oláh, K. (2020). Action selection in imitation: why do we still need the teleological stance? Commentary on 'The teleological stance: Past, present, and future' by Juvrud and Gredeback. *Developmental Science*, e12972-e12972.
- Pető, R., Elekes, F., Oláh, K. & Király, I. (2020). Apró lépésekkel egy empatikus multikulturális világ felé a szociális kategorizáció társas tanulásban játszott kiemelkedő szerepe révén. *Psychiatria Hungarica*
- Oláh, K., & Király, I. (2019). Young Children Selectively Imitate Models Conforming to Social Norms. *Frontiers in psychology*, 10.
- Gergely, A., Petró, E., Oláh, K., & Topál, J. (2019). Auditory–Visual Matching of Conspecifics and Non-Conspecifics by Dogs and Human Infants. *Animals*, 9(1), 17.
- Galambos, Á., Turcsán, B., Oláh, K., Elekes, F., Gergely, A., Király, I., & Topal, J. (2018). Visual fixation patterns during viewing of half-face stimuli in adults: an eye-tracking study. *Frontiers in Psychology*, 9, 2478.
- Király, I., Oláh, K., Csibra, G. & Kovács, Á.M. (2018). Retrospective attribution of false beliefs in 3-year-old children. *Proceedings of the National Academy of Sciences of the United States of America*.
- Pető, R., Elekes, F., Oláh, K., & Király, I. (2018). Learning how to use a tool: Mutually exclusive tool–function mappings are selectively acquired from linguistic in-group models. *Journal of experimental child psychology*, 171, 99-112.
- Király, I. & Oláh, K. (2018). Rational Imitation. In: Vonk, J. & Shackelford, T. (eds.) *Encyclopedia of Animal Cognition and Behavior*. Springer.
- Oláh, K., Topál, J., Kovács, K., Kis, A., Koller, D., Park, S. Y., & Virányi, Z. (2017). Gaze-following and reaction to an aversive social interaction have corresponding associations with variation in the OXTR gene in dogs but not in human infants. *Frontiers in psychology*, 8.
- Oláh, K., Elekes, F., Turcsán, B., Kis, O., & Topál, J. (2016). Social Pre-treatment Modulates Attention Allocation to Transient and Stable Object Properties. *Frontiers in psychology*, 7.
- Oláh, K., Elekes, F., Pető, R., Peres, K., & Király, I. (2016). 3-Year-Old Children Selectively Generalize Object Functions Following a Demonstration from a Linguistic In- group Member: Evidence from the Phenomenon of Scale Error. *Frontiers in Psychology*, 7.
- Broesch, T., Rochat, P., Olah, K., Broesch, J., & Henrich, J. (2016). Similarities and Differences in Maternal Responsiveness in Three Societies: Evidence From Fiji, Kenya, and the United States. *Child development*, 87(3), 700-711.
- Oláh, K., Kupán, K., Csík, A., Király, I., & Topál, J. (2015). Feature or location? Infants and adults adopt different strategies to search for a hidden toy in an ambiguous task. *Infant Behavior and Development*, 41, 73-79.
- Kushnick, G., Hanowell, B., Kim, J. H., Langstieh, B., Magnano, V., & Oláh, K. (2015). Experimental evidence for convergent evolution of maternal care heuristics in industrialized

and small-scale populations. *Royal Society open science*, 2(6), 140518.

Sümegei, Z., Oláh, K., & Topál, J. (2014). Emotional contagion in dogs as measured by change in cognitive task performance. *Applied Animal Behaviour Science*, 160, 106-115.

Oláh, K., Elekes, F., Bródy, G., & Király, I. (2014). Social Category Formation Is Induced by Cues of Sharing Knowledge in Young Children. *PloS one*, 9(7).

Topál, J., Kis, A. & Oláh, K. (2014) Dogs' Sensitivity to Human Ostensive Cues: A Unique Adaptation? In: Kaminski, J. & Marshall-Pescini, S. (eds). *The Social Dog*.

Oláh, K., Elekes, F., Bródy, G. & Király, I. (2012). Social categorization in early childhood: the significance of shared knowledge. In: *Mosaics on Memory Development and Cultural Learning*, Department of Cognitive Psychology, ELTE, Budapest.

Konferencia-részvétel

Oláh, K., Schmidt, L. & Király, I. (2020). Scale errors are induced by associating functions to categories of objects in 3-year-old children. Poster presented at BCCCD20, Budapest, Hungary, 9-11 January, 2020.

Király, I., Oláh, K., Csibra, G., Kovács, Á. (2019). Do 18-month-old revise attributed beliefs? Poster presented at CDS2019, Louisville, KY, USA, 17-19 October, 2019.

Oláh, K., Király, I. (2019). Scale errors are induced by associating functions to categories of objects in 3-year-old children. Poster presented at CDS2019, Louisville, KY, USA, 17-19 October, 2019.

Oláh, K., Király, I. (2019). Are scale errors induced by associating functions to categories of objects in 3-year-old children? Poster presented at DUCOG2019, Dubrovnik, Croatia, 23-26 May, 2019

Oláh, K., Elekes, F., Petó, R., Király, I. (2019). Children expect tool functions to be culturally determined: evidence from the phenomenon of scale errors. Talk presented at SRCD2019, Baltimore, MD, USA, 21-23 March, 2019

Elek, L.P., Oláh, K., Szűcs, R., Elekes, F., Ajisukumo, C., Topál, J., Király, I. (2019). The effect of cultural context on spontaneous level-2 perspective taking. Poster presented at BCCCD19, Budapest, Hungary, 3-5 January, 2019

Elek, L.P., Szűcs, R., Oláh, K., Elekes, F., Varga, M., Király, I. (2019). Spontaneous level-2 perspective taking and its relation to different group membership manipulations. Poster presented at BCCCD19, Budapest, Hungary, 3-5 January, 2019

Hegedűs, A.M., Elekes, F., Oláh, K., Király, I. (2019). Attributing ambiguous belief can influence first person information processing. Poster presented at BCCCD19, Budapest, Hungary, 3-5 January, 2019

Oláh, K., Válint, Zs., Király, I. (2019). Expectations of shared cultural knowledge hinder children's false belief attribution. Poster presented at BCCCD19, Budapest, Hungary, 3-5 January, 2019

Oláh, K., Válint, Zs., Király, I. (2018). Expectations of shared cultural knowledge hinder children's false belief attribution. Poster presented at DUCOG2018, Dubrovnik, Croatia, 25-27 May, 2018

Endrődi, E., Oláh, K., Király, I. (2018). Children's long-term learning from linguistic in-group and out-group members. Poster presented at DUCOG2018, Dubrovnik, Croatia, 25-27 May, 2018

Endrődi, E., Oláh, K., Király, I. (2018). Children's long-term learning from linguistic in-group and out-group members. Poster presented at BCCCD18, Budapest, Hungary, 4-6 January, 2018

Oláh, K., Elekes, F., Király, I. (2017). Shared cultural knowledge as the basis of social categorization in adults. Poster presented at DUCOG 2017, Dubrovnik, Croatia, 25-28 May, 2017

Pető, R., Elekes, F., Oláh, K., Király, I. (2017). Culture's crucial role in acquiring artifact-specific knowledge. Poster presented at DUCOG 2017, Dubrovnik, Croatia, 25-28 May, 2017

Király, I., Oláh, K. (2017). Short-term familiarization with a foreign language increases the willingness to imitate a linguistic outgroup model. Talk presented at ICPS 2017, Vienna, Austria, 25 March, 2017.

Király, I., Oláh, K., Preschoolers learn selectively from culturally knowledgeable individuals. Talk presented at BCCCD17, Budapest, Hungary, 5 January, 2017

Oláh, K., Elekes, F., Király, I. (2016). The Relative Importance of Race and Conventionality of Behavior in Young Children's Representations of Social Categories. Poster presented at ICIS 2016, New Orleans, LA, USA, 26-28 May, 2016.

Oláh, K., Elekes, F., Király, I. (2016). Selective Imitation of Culturally Knowledgeable Informants in 3-year-old Children. Poster presented at DUCOG 2016, Dubrovnik, Croatia, 28 April-1 May, 2016.

Livia Priyanka Elek, Renáta Szücs, Ildikó Király & Katalin Oláh (2016). The effect of language familiarization on children's tendency to imitate a linguistic out-group model. Poster presented at BCCCD16, Budapest, Hungary, 5-7 January, 2016.

Kiraly, I., Olah, K., Kovacs, A. M., Csibra, G. (2015). Is belief re-computation based on retrieval available for three-year olds? Poster presented at DUCOG 2015, Dubrovnik, Croatia, 21-23 May, 2015.

Elekes, F., Oláh, K., Brody, G., Kiraly, I. (2014). Adopting a Goal Centered Generalization Strategy in the Context of Tool Choices at 18 Months of age. Poster presented at the 2014 International Conference on Infant Studies (July 3-5) Berlin, Germany.

Elekes, F., Halász, E., Bródy, G., Kárpáti, J., Oláh, K., Király, I. (2014). The role of joint action versus attention on depth of encoding. Poster presented at the VI. Dubrovnik Conference on Cognitive Science (May 22-24), Dubrovnik, Croatia.

Elekes, F., Oláh, K. & Király, I. (2014). Understanding the goal dependent nature of tool choices at 18 months of age. Poster presented at the 4rd Budapest Ceu Conference on

Cognitive Development (BCCCD14) Budapest, Hungary, 8-10 January, 2014

Horn, L., Oláh, K., Elekes, F., Kanizsár, O. & Topál, J. (2014) Ostensive addressing signals and quality of previous interaction modulate attention in 2-year-old children. Poster presented at the 4rd Budapest Ceu Conference on Cognitive Development (BCCCD14) Budapest, Hungary, 8-10 January, 2014

Oláh K (2013). Do dogs think like human children? Talk presented at Simon Fraser University, Vancouver, Canada, 27 November 2013.

Elekes, F., Oláh, K., Bródy, G., Király, I. (2013). Do two-year-olds differentiate between preference and affordance based object choices? Talk presented at 2013 ISSBD Regional Workshop, Budapest, Hungary, 12-14. September, 2013.

Elekes F, Hernádi A, Kanizsár O, Oláh K, Topál J (2013). Automatic eye-movements for faces in human infants and dogs. Poster presented at the 3rd CompCog Conference, Vienna, Austria, 3-5. July, 2013.

Horn, L., Oláh, K., Kis, Anna & Topál, J. (2013) Social Attention in Domestic Dogs and Human Children– Effects of Relationship, Short-Term Positive Interaction, and Ostensive Cues. Poster presented at the 3rd CompCog Conference, Vienna, Austria, 3-5. July, 2013.

Oláh, K., Elekes, F., Bródy, G., Király, I. (2013). A közösen osztott kulturális tudás szerepe a társas kategorizációban. Poster Presentation, 22. Meeting of the Hungarian Psychological Association, Budapest, 5-7 June 2013.

Elekes F., Hernádi A., Kanizsár O., Oláh K., Topál, J (2013). Automatikus szemmozgások az arcfeldolgozásban csecsemők és kutyák esetében. Poster Presentation, 22. Meeting of the Hungarian Psychological Association, Budapest, 5-7 June 2013.

Beretzky, B., Oláh, K., Topál, J. (2013). Eszközhasználat kortárs megfigyeléses tanulásának vizsgálata óvodás korú gyermekeknél. Talk presented at a Symposium, 22. Meeting of the Hungarian Psychological Association, Budapest, 5-7 June 2013.

Kushnick G, Chabot-Hanowell B, Kim J, Magnano V, Oláh K (2013) Using third-party judgments to study maternal decision making. Paper presented at the First Annual Symposium of the Northwest Evolution, Ecology, and Human Behavior (NWEH), Boise, ID, April 20, 2013.

Bródy, G., Oláh, K., Bíró, S., Király, I. (2013). How do infants individuate abstract agents? Poster presented at the 3rd Budapest Ceu Conference on Cognitive Development (BCCCD13) Budapest, Hungary, 10-12 January, 2013.

Beretzky, B., Oláh, K., Topál, J.(2012) Eszközhasználat kortárs megfigyeléses tanulásának vizsgálata óvodás korú gyermekeknél. 14th Congress of the Hungarian Ethological Association. Kolozsvár, Romania, November 29 – December 1, 2012.