

Publikációk/Publications

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Önálló Könyv/ BOOK:

Király I. (2002) *Kisgyermekeseményemlékezetének fejlődése: Utánzás és emlékezet*, Budapest: Gondolat Kiadói Kör (ISBN: 963 9500 00 3)

Folyóiratcikkek/ JOURNAL ARTICLES:**Preprints:**

Oláh K., Elekes F., Király I.: Creating a shared representational space. *PsycArXiv*: [10.31234/osf.io/g2z74](https://doi.org/10.31234/osf.io/g2z74)

Elek, L., Király I., Szűcs R., Oláh K., Elekes F. Linguistic but not minimal group membership modulates spontaneous level-2 perspective interference in 8-year-old children. *OSF* <https://osf.io/7qtjs/>

In press:

Király, I.: (2021): Changes in the focus of developmental models: From social contexts to social cognition. Accepted book chapter, to be published in: Csibra, G., Gervain J., Kovacs, K. (Eds). *The multifaceted mind*. Springer

2021

Peres, K., Kampis, D., Király I. (2021): The flexibility of early memories: Limited re-evaluation of action steps in 2-year-old infants. *Journal of Experimental Child Psychology* 203:105046. doi: 10.1016/j.jecp.2020.105046.

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Somogyi E, Tran U, Guellai B, Király I, Esseily R (2020) The effect of language on prosocial behaviors in preschool children. *PLoS ONE* 15(10): e0240028. <https://doi.org/10.1371/journal.pone.0240028>

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- Király, I., Oláh, K. (2020). Action selection in imitation: why we still need the teleological stance? Commentary on 'The teleological stance: Past, present, and future' by Juvrud and Gredeback, *Developmental Science* 23 (5), <https://doi.org/10.1111/desc.12972>
- Pető R., Elekes F., Oláh K., Király I. (2020): Apró lépésekkel egy empatikus multikulturális világ felé a szociális kategorizáció társas tanulásban játszott kiemelkedő szerepe révén, *Psychiatria Hungarica* 35 (1). 7-19.

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- Linnert, Sz., Tóth, B., Nagy, M., Parise, E., Király, I. (2019). Neural signatures of recognition memory in 10-to 12-month-old infants, *Neuropsychologia* 126:75-81, <https://doi.org/10.1016/j.neuropsychologia.2017.08.023>
- Oláh, K., Király I. (2019). Young Children Selectively Imitate Models Conforming to Social Norms. *Frontiers in Psychology, Developmental Psychology*, <https://doi.org/10.3389/fpsyg.2019.01399>

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Konferencia absztraktok:

- Király I. (2020) The development of the pragmatic sense. Paper presented at the E-Seminar at LPP Babylab, CNRS, Paris, 30th of April, 2020
- Király I. (2020) Social Curiosity. Paper presented at the E-Seminar at IEA Paris, 24th of March, 2020
- Király, I., Oláh, K., Csibra, G., Kovács, Á.M. (2020). Do 18-month-old revise attributed beliefs?, paper presented at the X. Budapest CEU Conference on Cognitive Development. Budapest, Hungary, 2020.
- Andrási, K., Schvajda, R., Király, I. (2020) Why can't I buy chocolate in the shop with my Monopoly money? - Understanding contextual boundaries in pretense play. Poster presented at the X. Budapest CEU Conference on Cognitive Development. Budapest, Hungary, 2020.
- Király,I., Réka Schvajda2, Mikołaj Hernik, Sperber, Andrási, K. György Gergely (2020). The early emergence of belief justification in young children Poster presented at the X. Budapest CEU Conference on Cognitive Development. Budapest, Hungary, 2020
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- Király, I., Oláh, K., Csibra, G., Kovács, Á.M. (2019) Do 18-month-olds revise attributed beliefs?, poster presented at the Biennial meeting of the Cognitive Development Society, 16-18., October, 2019, Louisville, U.S.
- Oláh, K., Király, I. (2019). Scale errors are induced by associating functions to categories of objects in 3-year-old children, poster presented at *the Biennial meeting of the Cognitive Development Society*, 16-18., October, 2019, Louisville, U.S.
- Elekes, F., Király, I. (2019) Spontaneous level-2 perspective taking in novice symbol learners. *poster presented at the Biennial meeting of the Cognitive Development Society*, 16-18., October, 2019, Louisville, U.S.
- Király, I. (2019) Belief revision in infants, children and adults. Invited talk at *The development of understanding the self and other Workshop*, University of Copenhagen, 10-11th of October, 2019
- Király, I., Kovács, Á. (2019). Social Minds: Shifting the ‘Social’ from Context to Cognition – Infancy Research as a Case Study. Invited plenary talk at the *38th Annual Conference of the European Society for the History of the Human Sciences* July 4th -6 th , 2019, Budapest
- Király, I. (2019): Az egyedi emlékek rejtélye: mikortól képesek kisgyermekek saját megkülönböztetett tapasztalataikat felidézni? *Grastyán Endre Emlékelőadás, Magyar Pszichológiai Társaság Nagygyűlése*, Debrecen, 2019 május 31.
- Andrási, K., Király, I. (2019). Context sensitivity and norms: A pretense play study with preschoolers. Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 243-25, May, 2019
- Oláh, K., Király, I. (2019). Are scale errors induced by associating functions to categories of objects in 3-year-old children? Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 243-25, May, 2019
- Nagy, M., Király, I. (2019). The pupillary response to highly familiar complex stimuli Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 243-25, May, 2019
- Oláh, K., Király, I. (2019). Children expect tool functions to be culturally determined: evidence from the phenomenon of scale errors, paper presented at *SRCD Baltimore* March 21-23 2019
- Altinok, N., Király, I., Gergely, Gy. (2019). 18 month olds’ selective imitation of linguistic ingroups: Efficiency does not always triumph, poster presented at *SRCD Baltimore* March 21-23 2019
- Kampis, D., Ildikó Király, György Gergely, Ágnes M. Kovács, Africa de las Heras, Christopher Krupenye, Josep Call (2019) Great apes’ understanding of others’ beliefs involving object tracking: two manual search tasks, poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019.
- Forgács, B., Judit Gervain, Eugenio Parise, Gergely Csibra, György Gergely, Júlia Baross¹, Ildikó Király (2019) Theory of Mind Interacts with Semantic Comprehension in 14-month-old Infants poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019.
- Katalin Oláh, Zsófia Válint, Ildikó Király (2019) Expectations of shared cultural knowledge hinder children’s false belief attribution, poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019
- Nazli Altinok¹, Mikolaj Hernik, Ildiko Kiraly, Gyorgy Gergely (2019) Do preverbal infants expect group members to pursue goals by the same inefficient means-actions? poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019
- Uyen Tran¹, Dalila Bovet¹, Ildikó Király², Rana Esseily¹ (2019) Learning from animals? The case of tool function learning in the context of interspecific demonstration with 4-year-old children poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019

- Andrea Márta Hegedüs, Fruzsina Elekes, Katalin Oláh, Ildikó Király (2019) Attributing ambiguous belief can influence first person information processing, poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019
- Lívía Priyanka Elek¹, Renáta Szücs¹, Katalin Oláh¹, Fruzsina Elekes^{2,1,3}, Máté Varga⁴, Ildikó Király², (2019) Spontaneous level-2 perspective taking and its relation to different group membership manipulations, poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019
- Lívía Priyanka Elek¹, Katalin Oláh¹, Renáta Szücs¹, Fruzsina Elekes^{2,1,3}, Clara Ajisukmo⁴, József Topál², Ildikó Király², (2019) The effect of cultural context on spontaneous level-2 perspective taking, poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019
- Nazli Altinok¹, Ildiko Kiraly^{1,2}, Gyorgy Gergely (2019) Social group selectively trumps efficiency: Infants imitate sub-efficient actions of linguistic ingroups, poster presented at *BCCCD19*, Budapest, Hungary, 3-5. January, 2019
- Király, I. (2018): Perspectives: the processes of belief computation and updating. Talk presented at the *Psychology Seminar Series of Portsmouth University*, Portsmouth, GB, 24th of October, 2018.
- Király, I. (2018): Ostensive communication and the creation of a shared representational space. Talk presented at the *Freigeist Workshop: Navigating the social world: a cross-cultural and Developmental Perspective*. Berlin, Germany, 31th of August, 2018.
- Király. I., Pomiechowska, B., Téglás, E., Csibra G., Kovács, Á.M. (2018): Belief updating processes in human adults, Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 24-26, May, 2018
- Endrődi, E., Oláh, K., Király, I. (2018) Children's long-term learning from linguistic in-group and out-group members, Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 24-26, May, 2018.
- Oláh, K., Válint Zs., Király, I. (2018) Expectations of shared cultural knowledge hinders children's false belief attribution, Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 24-26, May, 2018
- Elek, L., Szücs R., Oláh K., Elekes F., Varga, M., Ajisukmo, C., Király. I. (2018): Context sensitivity of Level-2 perspective taking, Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 24-26, May, 2018
- Baross, J., Forgács, B., Gervain, J., Parise, E., Csibra, G., Gergely, Gy., Király I. (2018): The role of semantic categories in infants' false-belief understanding, Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 24-26, May, 2018
- Kampis, D., Király, I. Josep Call, György Gergely (2018) 14-month-old human infants spontaneously represent others' false beliefs involving numerical identity mistakes, Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 24-26, May, 2018
- Üllei, Zs., Forgács, B., Gervain, J., Parise, E., Csibra, G., Gergely, Gy., Elek, L., Király I. (2018) The role of Theory of Mind functions in language comprehension in adults, Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 24-26, May, 2018
- Altinok, N., Hernik, M., Király, I., Gergely, G. (2018) Shared-language cue in modulating epistemic trust in 4-year-old children: an over-imitation study, *paper presented at BCCCD18*, Budapest, Hungary, 4-6. January, 2018.

- Peres, K., Kampis, D., Király I. (2018) 2-year-old children show flexibility in immediate re-enactment but not in memory retrieval in a delayed imitation paradigm, *poster presented at BCCCD18*, Budapest, Hungary, 4-6. January, 2018.
- Endródi, E., Oláh, K., Király, I. (2018) Children's long-term learning from linguistic in-group and out-group members, *poster presented at BCCCD18*, Budapest, Hungary, 4-6. January, 2018.
- Hegedűs, A., Nagy, M., Király, I. (2018) Specific episodic memory based eye movement behavior among primary school children, poster presented at BCCCD18, Budapest, Hungary, 4-6. January, 2018.
- Kampis, D., Király, I., Gergely, Gy., Kovács, Á., de las Heras, A., Call, J. (2018). Do non-human great apes show susceptibility to others' beliefs in a manual search task? *poster presented at BCCCD18, Budapest, Hungary*, 4-6. January, 2018.
- Kampis, D., Király, I., Call, J., Gergely, Gy. (2018) 14-month-old human infants' understanding of others' false beliefs involving numerical identity mistakes, *poster presented at BCCCD18*, Budapest, Hungary, 4-6. January, 2018.
- Kampis, D., Király, I. Kovács, Á. (2017). Representational flexibility of Theory of Mind in infants and preschoolers, paper presented at *Workshop 'Representing Self and Others' IEC, New Ideas in Social Cognition*, October 12-13, 2017 ENS, Paris, France
- Altinok, N., Hernik, M., Kiraly, I., & Gergely, G. (2017). The phenomenon of over-imitation as a by-product of readiness to learn culturally relevant information from reliable epistemic sources. Poster to be presented at *Aigina Summer School, "Social Cognition: From interactions to intersubjectivity"* June, 2017.
- Begus, K., Gliga, T., Southgate, V., Király, I., Gergely, Gy. (2017). Epistemic drives of infants' social preferences. Poster presented at *Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 25-27, May, 2017
- Peres, K. Kapis, D., Király, I. (2017). 2-year-old children show flexibility in immediate re-enactment but not in memory retrieval in a delayed imitation paradigm, *Poster presented at Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 25-27, May, 2017
- Kampis, D., Király, I., Call, J., Gergely, Gy. (2017). Action prediction based on others' beliefs about object identity in 2-year-old humans. *Poster presented at Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 25-27, May, 2017
- Savos, I., Elekes, F., Nagy, M., Király, I. (2017). Perspective taking during joint attentional tasks. *Poster presented at Dubrovnik Conference on Cognitive Science*, Dubrovnik, Croatia. 25-27, May, 2017
- Oláh, K., Elekes F., Király I. (2017). Shared cultural knowledge as the basis of social categorization in adults, *Poster presented at Dubrovnik Conference on Cognitive Science, Dubrovnik, Croatia. 25-27, May, 2017*
- Elekes F., Varga M., Király I. (2017). Selectivity in spontaneous level-2 PT: the role of attention versus shared goals, *Poster presented at Dubrovnik Conference on Cognitive Science, Dubrovnik, Croatia. 25-27, May, 2017*
- Pető R., Elekes F., Oláh K., Király I. (2017). Culture's crucial role in acquiring artifact-specific knowledge, *Poster presented at Dubrovnik Conference on Cognitive Science, Dubrovnik, Croatia. 25-27, May, 2017*
- Altinok, N., Hernik, M., Kiraly, I., & Gergely, G. (2017). Over-imitation as a byproduct of preschoolers' readiness to learn socially relevant information from. *Poster presented at Dubrovnik Conference on Cognitive Science, Dubrovnik, Croatia. 25-27, May, 2017*

- Király I. (2017) Two routes of belief attribution: on-line tracking and off-line episodic inferences. Paper presented at the *Joint MPI – Synergy Workshop, Leipzig, Max Planck Institute for Evolutionary Anthropology, April 11., 2017.*
- Altinok, N., Hernik, M., Kiraly, I., & Gergely, G. (2017). Over-imitation as a byproduct of children's readiness to learn culturally relevant information. *Poster presented at Society for Research in Child Development, SRCD, Austin, Texas, the USA. April, 2017.*
- Király, I., Oláh, K. (2017) Short term familiarization with a foreign language increase the willingness to imitate a linguistic out-group model. Paper presented at *International Convention of Psychological Science (ICPS), Vienna, 24-28 March, 2017*
- Király, I., Oláh, K., Csibra, G., Kovács, Á. (2017). Episodic updating of False Beliefs. Paper presented at *International Convention of Psychological Science (ICPS), Vienna, 24-28 March, 2017*
- Altinok, N., Hernik, M., Kiraly, I., & Gergely, G. (2017). The effect of social group membership in inducing and correcting over-imitation behaviors of children. Poster presented at *International Convention of Psychological Science (ICPS), Vienna, Austria, 24-28 March, 2017.*
- Altinok, N., Hernik, M., Király, I., Gergely, Gy. (2017). Children's readiness to learn socially-relevant information from the demonstrators sharing the same language with them: An over-imitation study. Poster presented at *BCCCD17, Budapest, Hungary, 5-7 January, 2016*
- Oláh, K. Király, I. (2017): Preschoolers learn selectively from culturally knowledgeable individuals *Paper presented at BCCCD17, Budapest, Hungary, 5-7 January, 2016*
- Nagy, M. Király, I. (2016): How robust is the relational eye-movement effect? A replication attempt with objects. *6th International Conference on Memory, 2016 July 17-22. Budapest, Hungary*
- Király, I. (2016): Episodic updating in False Beliefs. *Pécs Workshop On Cognitive and Developmental Psychology, Pécs, November 10-11., 2016.*
- Király, I. (2016): Naïve Sociology – The Core Processes of Learning and Acting in Social Groups *Invited talk presented at GDR Paris, France, 10. June, 2016.*
- Oláh, K., Elekes, F., Király, I. (2016). The Relative Importance of Race and Conventionality of Behavior in Young Children's Representations of Social Categories. *Poster presented at ICIS 2016, New Orleans, LA, USA, 26-28 May, 2016.*
- Oláh, K., Elekes, F., Király, I. (2016). Selective Imitation of Culturally Knowledgeable Informants in 3-year-old Children. Poster presented at *DUCOG 2016, Dubrovnik, Croatia, 28 April-1 May, 2016.*
- Lívya Priyanka Elek, Renáta Szücs, Ildikó Király & Katalin Oláh (2016). The effect of language familiarization on children's tendency to imitate a linguistic out-group model. *Poster presented at BCCCD16, Budapest, Hungary, 5-7 January, 2016.*
- Elekes, F., Varga, M., Király, I. (2015): Evidence of Spontaneous level-2 perspective taking in adults, *poster presented at the VII. Dubrovnik Conference on Cognitive Science*
- Kiraly, I., Olah, K., Kovacs, A.M., Csibra, G. (2015): Is belief re-computation based on retrieval available for three-year olds?, *poster presented at the VII. Dubrovnik Conference on Cognitive science,*
- Kampis, D. Somogyi, E., Itakura, S., Kiraly, I. (2015): Understanding mental states as belonging to specific agents in 10-month-old infants, *paper presented at SRCD Biennial Meeting, Philadelphia, US.*
- Elekes, F., Bródy, G., Halász, E., Király, I. (2015). Adults co-represent mental tasks leading to deeper encoding of other relevant stimuli. Poster presented at *Reciprocity and Social Cognition Workshop (March 23-25), Berlin, Germany.*

- Bródy G, Oláh K, Király I, Bíró S. (2014): Individuating abstract agents based on preference demonstration. *Poster at the XIX Biennial International Conference on Infant Studies, Berlin, Germany*
- Elekes F, Oláh K, Brody G, Kiraly I. (2014). Adopting a Goal Centered Generalization Strategy in the Context of Tool Choices at 18 Months of age. *Poster presented at the 2014 International Conference on Infant Studies (July 3-5) Berlin, Germany*
- Bródy G, Oláh K, Király I, Bíró S (2014). Individuation of agents based on preferences in 10-month-old infants. *Poster at the VI. Dubrovnik Conference on Cognitive Science (May 22-24), Dubrovnik, Croatia*
- Elekes F, Halász E, Bródy G, Kárpáti J, Oláh K, Király I. (2014). The role of joint action versus attention on depth of encoding. *Poster presented at the Dubrovnik Conference on Cognitive Science (May 22-24), Dubrovnik, Croatia*
- Elekes F, Oláh K, Kiraly I (2014): Understanding the goal dependent nature of tool choices at 18 months of age. *Poster presented at the 4th Budapest Conference on Cognitive Development, Budapest, Hungary*
- Kampis, D., Somogyi, E., Shoji Itakura, Király, I. (2013): 10-Month-Olds do not Bind Preferences to Agents, *Paper presented at the SRCD Biennial Meeting, Seattle, US, April 19.*
- Bródy, G., I. Király, S. Bíró (2013) Tracking others' perspective in a MOT paradigm. *Poster presented at the 3rd Budapest CEU Conference on Cognitive Development, Budapest, Hungary*
- Bródy, G., K. Oláh, S. Bíró, I. Király (2013) How do infants individuate abstract agents? *Poster presented at the 3rd Budapest CEU Conference on Cognitive Development, Budapest, Hungary*
- Kampis, D., Király, I., Topál, J. (2013) Delayed imitation with change of contextual relevance suggests inflexible processes in early childhood. *Poster presented at the 3rd Budapest CEU Conference on Cognitive Development, Budapest, Hungary*
- Somogyi, E. D. Kampis, I. Király, S. Itakura, J. Fagard, K. O'Regan (2013) Generalising beliefs from non-human to human agents. *Poster presented at the 3rd Budapest CEU Conference on Cognitive Development, Budapest, Hungary*
- Kiraly, I. Sz. Takacs, Zs. Kaldy, E. Blaser (2013): Long-term recall of rhyming text: preschoolers are better than adults. *Poster presented at the 3rd Budapest Conference on Cognitive Development, Budapest, Hungary*
- Elekes F., Király I. (2013). Knowledgeability combined with ostension outweighs infants' efficacy judgments in function learning. *Symposium presentation at the 3rd Budapest CEU Conference on Cognitive Development, Budapest, Hungary*
- Oláh K., Elekes F., Bródy G., Király I. (2013). Shared knowledge as the basis of social categorization. *Poster presented at the 3rd Budapest CEU Conference on Cognitive Development, Budapest, Hungary*
- Király, I., Kampis, D., Topál, J., (2012): Delayed imitation with change of contextual relevance reveals inflexible memory processes in early childhood, *paper presented at the International Conference of Infants Studies, Minneapolis, 2012 June 6-9., U.S.*
- Király, I., Elekes, F. (2012): Selective imitation in relation to the demonstrator's inferred knowledgeability in 18 - to 24-month-old infants, *paper presented at the International Conference of Infants Studies, Minneapolis, 2012 June 6-9., U.S.*
- Kampis, D., Somogyi, E., Itakura, S., Király, I. (2012). Interpreting events through a non-differentiated perspective triggers general knowledge encoding in 10-month-old infants. *paper presented at the International Conference of Infants Studies, Minneapolis, 2012 June 6-9., U.S.*

- Chen, M., Király, I. Gergely, G.(2012) : Opacity and Relevance in Social Cultural Learning: Relevance-Guided Emulation in 14-Month-Olds *paper presented at Budapest CEU Conference on Cognitive Development*, Budapest, jan. 12-14.
- Linnert, Sz. ,M. Nagy, B. Tóth, E. Halász, T. Tompa and I. Király (2012) Rare or unknown? Finding a marker for novelty vs. familiarity in nonspeaking children ERP, *poster presented at Budapest CEU Conference on Cognitive Development*, Budapest, jan. 12-14.
- Kampis, D., I. Király and J. Topál (2012) Delayed imitation with change of contextual relevance reveals inflexible memory processes in early childhood, *poster presented at Budapest CEU Conference on Cognitive Development*, Budapest, jan. 12-14.
- Elekes, F. and I. Király (2012) Selective imitation in relation to the demonstrator's inferred knowledgeability in 18- to 24-month-old infants, *poster presented at Budapest CEU Conference on Cognitive Development*, Budapest, jan. 12-14.
- Bródy, G. and I. Király (2012) Chimpanzees use principle based reasoning in understanding others, *poster presented at Budapest CEU Conference on Cognitive Development*, Budapest, jan. 12-14.
- Király I, Kampis D., Krekó K., Topál J. (2011) Flexibility of early memories: imitation in situations with change of contextual relevance, Paper presented at European Conference on Developmental Psychology, Bergen, Norway, August 22-27.
- Halász E., Király I. (2011) Two facets of perspective taking: shared knowledge and space. *Poster presented at European Conference on Developmental Psychology*, Bergen, Norway, August 22-27.
- Király I. (2011): Selective imitation in different social contexts. *Invited paper presented at ESF Workshop on the Cognitive Basis Of Understanding Social Relations: Developmental, Comparative And Evolutionary Approaches, Inárcs, June 24-26.*
- Király, I, Gergely Gy.(2011): Relevance or resonance: Selective imitation in communicative context by 14-month-olds. *Paper presented at the SRCD Biennial Meeting*, Montreal, Canada, March 29-April 2.
- Gergely, Gy. Chen, M., Király, I. (2011): Opacity and Relevance: Relevance guided emulation in 14-month-olds. *Paper presented at the SRCD Biennial Meeting*, Montreal, Canada, March 29-April 2.
- Krekó, K., Király, I, Topál, J (2011): Overimitation in Children: The role of Mdel's age and Irrelevant Action Step. *Poster presented at the SRCD Biennial Meeting*, Montreal, Canada, March 29-April 2
- Király I., Halász E.(2011): The emergence of specific event memories: the role of narratives in encoding. *Paper presented at Budapest CEU Conference on Cognitive Development*, 14-16 Januray 2011, Budapest
- Király, I. (2010): Noetic bias of early event memories *Workshop on the Development of Episodic Memory*, Frankfurt, Germany, June 23-24
- Király, I, Kampis, D., Somogyi, E. (2010): „Shared perspective” as a trigger for general knowledge acquisition in infancy. *Poster Presented at DISCOS Conference*, June 16-17., Budapest
- Krekó, K., Király, I, Topál, J (2010): Modelling cumulative culture in preschool children. *Poster presented at ICIS 2010 Biennial Meeting in Baltimore, Maryland, USA--March 11-14*
- Halász, E., Király, I. (2010): Visual and Social Perspective: How can we separate them from each other? *Poster presented at ICIS 2010 Biennial Meeting in Baltimore, Maryland, USA--March 11-14*

- Király, I, Gergely Gy.(2009): Relevance or resonance? Selective imitation in communicative context. Paper presented as part of an invited symposium on 'Rational imitation' at the 17TH Annual meeting of ESPP, August 27-30, Budapest, Hungary
- Király, I. (2009): Noetic Bias of early memories: Imitation of ambiguous events by 18-month-old infants. Poster presented at the XIVth European Conference on Developmental psychology, August 18-22, Vilnius, Lithuania
- Király, I. (2009): Noetic bias of early memories: Imitation of ambiguous events. Paper presented at the ESF conference „SOCIAL GENES, SOCIAL BRIAN AND SOCIAL MINDS”, May 13-16, Budapest, Hungary
- Király, I., Kupán, K., Krekó K. Egyed, K. (2007). The nature of early 'episodic' memory: imitation of ambiguous events by 18- and 30-months-old infants. Poster presented at *SRCD* Biennial Meeting, Boston, US
- Egyed, K., Király, I., Krekó, K. & Kupán, K. & Gergely, Gy. (2007): Understanding object-referential attitude expressions in 18-month-olds: the interpretation switching function of ostensive-communicative cues. Poster presented at *SRCD* Biennial Meeting, Boston, US
- Király I. (2006): Deklaratív emlékezet az élet első éveiben. Epizodikus? Szimpózium előadás az MPT Nagygyűlésén, Budapest
- Király I, Krekó K. (2006): Mi releváns? Meglepő cselekvés utánzása kommunikatív kontextusban. Szimpózium előadás az MPT Nagygyűlésén, Budapest
- Somogyi, E., Király, I., Nadel, J. , Gergely, Gy. (2006). 'The development of intentional imitation – a comparative study'. Poster presented at the *International Conference on Infant Studies*, Kyoto, Japan
- Király, I., Gergely, G. (2004): A cue-based approach to the early origins of goal attribution in infancy paper presented at *International Conference on Infant Studies*, Chicago, US
- Király, I., Csibra, G., Gergely, Gy. (2004): The role of communicative-referential cues in observational learning during the second year, poster presented at *International Conference on Infant Studies*, Chicago, US
- Gergely, G., Király, I (2004): The role of communicative-referential cues and teleological reasoning in observational learning of novel means during the second year, paper presented at *International Conference on Infant Studies*, Chicago, US
- Egyed, K., Király, I., Gergely, G. (2004): Object-centered versus agent-centered interpretations of referential attitude expressions in 14- versus 18-month- olds, poster presented at *International Conference on Infant Studies*, Chicago, US
- Király, I. (2003): Guidance by goals: The possible causes of irrelevant act omission in infants' imitative behaviour, poster presented at *SRCD*, Tampa
- Gergely, G., Király, I. (2003): Developmental Changes in Early observational learning: From rational emulation to imitative learning, poster presented at *SRCD*, Tampa
- Király I. Gergely G. (2002): Imitation of goal-directed acts in infants is a selective interpretative process, *International Conference on Infant Studies*, Toronto, Canada
- Jovanovic, B., Király, I., Elsner, B., Aschersleben, G., Gergely, G., Prinz, W. (2002): Action effects enhance the perception of action goals, *International Conference on Infant Studies*, Toronto, Canada
- Király I. (2001): Explicit intentions can help the recall of event memories: deferred imitation in 14- and 24-month-olds, 3rd *International Conference on Memory*, Valencia, Spain
- Király I. (2000): The role of understanding intentionality and the emergence of autobiographical memory, *Brain Development and Cognition in Human Infants II.: Normal and Abnormal Cortical Functional Specialization*, La Londe les Maures, France

Király I. (1997): After Halbwachs: How to capture social factors in memory research, *1st ESHHS Annual*, JATE Szeged

Válogatott meghívott előadások:

Király I. (2019) Belief revision in infants, children and adults. Invited talk at *The development of understanding the self and other Workshop*, University of Copenhagen, 10-11th of October, 2019

Király I. (2019) Level-2 perspective monitoring Invited lecture at *Cognitive Seminar, University of Copenhagen*, 3rd of October, 2019

Király, I. Kovács, Á. (2019). Social Minds: Shifting the ‘Social’ from Context to Cognition – Infancy Research as a Case Study. Invited plenary talk at the *38th Annual Conference of the European Society for the History of the Human Sciences* July 4th -6 th , 2019, Budapest

Király, I. (2019): Az egyedi emlékek rejtélye: mikortól képesek kisgyermekek saját megkülönböztetett tapasztalataikat felidézni? *Grastyán Endre Emlékelőadás, Magyar Pszichológiai Társaság Nagygyűlése*, Debrecen, 2019 május 31.

Király, I. (2018): Perspectives: the processes of belief computation and updating. Talk presented at the *Psychology Seminar Series of Portsmouth University*, Portsmouth, GB, 24th of October, 2018.

Király, I. (2018): Ostensive communication and the creation of a shared representational space. Talk presented at the *Freigeist Workshop: Navigating the social world: a cross-cultural and Developmental Perspective*. Berlin, Germany, 31th of August, 2018.

Király I. (2017) Two routes of belief attribution: on-line tracking and off-line episodic inferences. Paper presented at the *Joint MPI – Synergy Workshop, Leipzig, Max Planck Institute for Evolutionary Anthropology, April 11., 2017*

Király, I. (2016): Naïve Sociology – The Core Processes of Learning and Acting in Social Groups Invited Talk presented at *GDR Neurosciences Cognitives du Developpement*, Paris, France, 10th of June, 2016

Király, I. (2015): Naïve Sociology – The Core Processes of Learning and Acting in Social Groups Invited talk at *CEU IAS Seminar*, Budapest, 29th of April, 2015

Király, I. (2015): Episodic recomputation. Talk presented at *Workshop on Metarepresentation, CEU IAS*, 5th of March, Budapest

Király, I. (2014): Deeply social learning in human infants. Invited talk at *LPP CRNS*, Paris, France, 20th of November, 2014

Király I. (2013): Representing Other Minds in Human Infants. Invited Talk., *Donders Institute for Brain, Cognition and Behavior, Radboud University, Nijmegen*, Netherlands, 27th of November, 2013.

Király, I. (2013) The development of Rational imitation. Invited Talk, *University of Leiden, Leiden*, Netherlands, 28th of November, 2013.

Király I., (2011) Flexibility in early memory representations. Invited talk at *Boston University*, Boston, USA. 16th of May, 2011.

Király, I. (2010) The development of the Head touch task: Theory and Debates. Rational imitation. Invited Talk, *University Massachusetts Boston*, USA, October, 2013.

Király, I. (2010) Rational imitation: Theory and Debates. Invited Talk, *University of Kyoto*, Kyoto, Japan, 9th of January, 2009

Szerkesztett kötetek és folyóirat különszámok:

Király I és Buttelmann, D. (2016) (vendégszerkesztők) *Frontiers in Developmental Psychology*, Research Topic on "Learning in social context: the nature and profit of living in groups for development"

A különszámból azonos címmel e-book készült, 2017-es megjelenéssel

Király I és Paulus, M. (vendégszerkesztők) (2013), *Journal of Experimental Child Psychology*, Special Issue on Early Rationality in Action Perception and Production?

Király I. és Kónya A. (meghívott szerkesztés) (2013) Újabb kutatások az emlékezet területén tematikus szám, *Pszichológia* 33.

Király I. (2012): *Mosaics on Memory Development and Cultural Learning*, Budapest: ELTE. ISBN 978 963 284 266 0

Király I (meghívott szerkesztés) (2009): Utánzás és társas megismerés tematikus szám, *Pszichológia* 29.

Lukács Á., Király I., Racsmány M., Pléh Cs. (szerk.) (2003): *A téri megismerés és a nyelv*. Budapest: Gondolat.

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