

Curriculum Vitae

Hanna Marno

Address: Department of Cognitive Psychology
Eötvös Loránd University (ELTE)
Izabella utca 46. Budapest, 1064, Hungary

E-mail: hanna.marno@gmail.com
Tel: (+36) 30 244 9832

Education & Research Experience

- 2021** - Assistant Professor at the Department of Cognitive Psychology, Eötvös Loránd University, Budapest, Hungary
- 2015 - 2021** Research Fellow at the Department of Cognitive Science, Central European University, Hungary
- 2011 - 2015** Postdoctoral Fellow at the Language, Cognition and Development Lab, SISSA, Italy
- 2011 June** PhD in Psychology at the Centre for Brain and Cognitive Development, Birkbeck College, University of London
- 2007 October** MSc in Psychological Research Methods, Birkbeck College, University of London
- 2006 June** MA in Psychology, Institute of Psychology, University of Eötvös Loránd Budapest

Research Interests

- Language acquisition, word learning and symbol understanding
- Representational changes during cognitive development and their relation to communication
- The phylogenesis and ontogenesis of abstract thoughts and symbols
- The relationship between symbolic thinking and memory formation during development
- Learning and memory development from birth
- Underlying cognitive structures of language
- The effect of social factors on learning and memory

Publications

Marno, H., Danyi, R., Vékony, T., Janacsek, K., Németh, D. (2021) Prompting teaching modulates children's encoding of novel information by facilitating higher-level structure learning and hindering lower-level statistical learning. *Cognition*.
<https://doi.org/10.1016/j.cognition.2021.104784>

Marno, H., (2021) Is two-year-old children's referential disambiguation of a novel word primarily aimed at identifying the word meaning or at understanding their communicative partner? *Developmental Psychology*, 57(7), 1058–1066. <https://doi.org/10.1037/dev0001204>

Marno, H., Völter, C., Tinklenberg, B., Sperber, D., Call, J. (2020). Learning from Communication Versus Observation: Great Apes Ignore Their Observation When It Contradicts Communicatively Transmitted Information. *ISCIENCE-D-20-00805*. Available at SSRN: <https://ssrn.com/abstract=3616762> or <http://dx.doi.org/10.2139/ssrn.3616762>

Marno, H., Guellai, B., Vidal Dos Santos, Julia Franzoi, Nespor, M., Mehler, J. (2016). Infants' selectively pay attention to the information they receive from a native speaker of their language. *Frontiers in psychology Special Issue*. [10.3389/fpsyg.2016.01150](https://doi.org/10.3389/fpsyg.2016.01150)

Marno, H., Davelaar, E. J., & Csibra, G. (2016). An object memory bias induced by communicative reference. *Acta psychologica*, 163, 88-96. [10.1016/j.actpsy.2015.11.005](https://doi.org/10.1016/j.actpsy.2015.11.005)

Marno, H., Farroni, T., Dos Santos, Y. V., Ekramnia, M., Nespor, M., & Mehler, J. (2015). Can you see what I am talking about? Human speech triggers referential expectation in four-month-old infants. *Scientific reports*, 5. [10.1038/srep13594](https://doi.org/10.1038/srep13594)

Marno, H., Langus, A., Omidbeigi, M., Asaadi, S., Seyed-Allaei, S., & Nespor, M. (2015). A new perspective on word order preferences: the availability of a lexicon triggers the use of SVO word order. *Frontiers in psychology*, 6. [10.3389/fpsyg.2015.01183](https://doi.org/10.3389/fpsyg.2015.01183)

Marno, H., Csibra G. (2015). Toddlers Favor Communicatively Presented Information over Statistical Reliability in Learning about Artifacts. *PloS One*, 10(3), e0122129. <https://doi.org/10.1371/journal.pone.0122129>

Marno, H., Farroni, T., Mehler, J. (2014) Human speech triggers referential expectation in four-month-old infants. *TSPC2014. Proceedings of the Trieste Symposium on Perception and Cognition*, November 27-28.

Marno, H., Csibra, G., Davelaar, E. (2014): Non-Verbal Communicative Signals Modulate Attention to Object Properties. *APA PeePs (Particularly Exciting Experiments in Psychology)*.

Marno, H., Csibra, G., Davelaar, E. (2013): Non-Verbal Communicative Signals Modulate Attention to Object Properties. *Journal of Experimental Psychology: Human Perception and Performance*. 40(2), 752. <http://dx.doi.org/10.1037/a0035113>

Marno, H. (2006). Szándékos és nem szándékos felidézés – avagy nem tudatos szándék? (in Hungarian). *Periodicals of Implicit Cognition*, 6. (Voluntary and involuntary retrieval processes - is there an unconscious control?)

Marno, H. (2006). Pszichoanalízis és intuíció. (in Hungarian) *Periodicals of Implicit Cognition*, 1. (Psychoanalysis and Intuition)

Marno, H. (2005) A mindennapi értelem. Roger C. Schank: Dinamikus emlékezet. (Recension). *Pszichológia*. (szerk. Ehmann Bea), 2005/4, *Az MTA Pszichológiai Kutatóintézetének folyóirata* (Common Sense. Roger C. Schank: Dynamic Memory Revisited, Book review)

Papp, O., **Marno, H.,** Kónya, A. (2004). A narratív szelf emlékezeti tükörben – A reminiscencia-hatás elméletének kiterjesztése a narratív koherencia irányába. *Pszichológiai Szemle Könyvtár*. (szerk. Erős Ferenc), 2004/5 (The Narrative Self in the Reflection of the Memory – The Reminiscence Theory and the Narrative Coherence)

Professional service

- ❖ Academic editor of PLOS One
- ❖ Academic editor of Frontiers in Psychology
- ❖ External member of PhD examination committee
 - University of Padova, Padova, Italy
 - Eötvös Lóránd University, Budapest, Hungary

- ❖ Reviewer for:

- *Psychological Science*
- *Cognition*
- *Journal of Memory and Language*
- *Infancy*
- *Scientific Reports*
- *Journal of Experimental Child Psychology*
- *Developmental Psychology*
- *Frontiers*
- *PLOS One*